*Сыныбы: 8*

***Сабақтың тақырыбы: The pleasure of life***

***Сабақтың мақсаты:***

1. *Жаңа сөздермен таныстыру және олардың қолданылуын үйрету, сөздік қорларын*

*кеңейту;*

1. *Топтық, жұптық жұмыстар арқылы ұйымшылдыққа, ізденімпаздыққа тәрбиелеу;*
2. *Сөйлеу дағдыларын дамыту*

***Сабақ әдісі:*** *Сұрақ-жауап, әңгіме*

***Сабақ типі:*** *Жаңа білімді меңгерту*

***Көрнекілігі:*** *Тақырыптық суреттер*

***Пән аралық байланыс:*** *қазақ тілі*

***Сабақ барысы:***

1. ***Organization moment***

a) Greetings

-Good morning children?

-How are you?

b) A talk about on duty

-Who is on duty today?

-Who is absent today?

c) A talk about the weather?

-What day is it today? -What season is it now?

-What date is it today? - What month is it now?

D) “Circle fun”

* Thanks! Before beginning our lesson we will divide into two group. “Sport” and Music”
* Great! So, say each to other good wishes and comments. ( you are beautiful, you are nice, I like your smile……………..)

1. ***Phonetic drill***

***Listen and repeat***

* 1. ***I think their brother is thin***
  2. ***There are three room with bath***
  3. ***I thought I saw them at the theatre last month***
  4. ***My mother bought new dress***

***[θ] [ð]***

1. ***Warming –up***

***Discuss the questions***

1. ***Do you like English language?***
2. ***How do you think what we should for shortly speaking?***
3. ***Home task***

*Mariam: Aidar, are you ready for the conversation?*

*Aidar: Yes, certainly, Mariam.*

*Mariam: Don’t say Mariam. My nickname is Mary.*

*Aidar: Maybe it would be better to say “Dear Mary”*

*Mariam: Well, let it be so. Let’s start talking. I know you are working hard to know English well.*

*Aidar: Thanks. You are right. In general working hard means nothing. If you have no life-long purpose.*

*Mariam: Really it is so. You learn new words and grammar structures, don’t you?*

*Aidar: Yes, but it is partly right. Speaking shortly I try to follow the rule: learn speaking by speaking, learn reading by reading.*

*Mariam: Of course, it’s a good rule, but who are you speaking to?*

*Aidar: Oh, Mary! It is not the problem. Speaking ability is developed, I think, by listening comprehension. The most important task is to understand foreigners.*

*Mariam: Oh, I see you are a philosopher.*

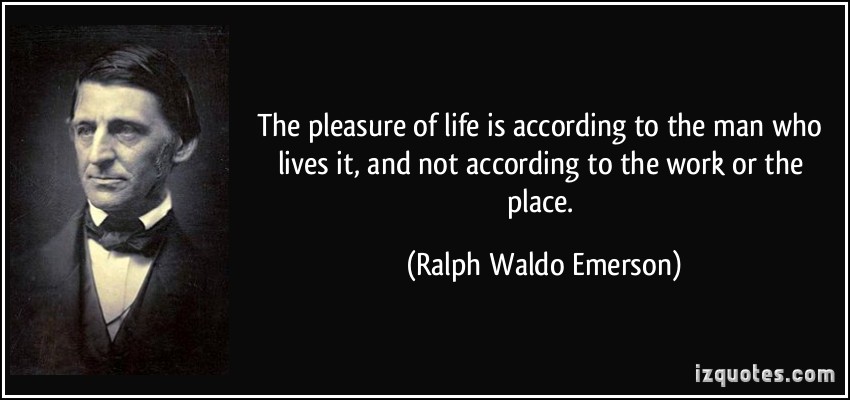
*Aidar: Don’t joke, Mary! I think practically. From this point of view we have many opportunities.*

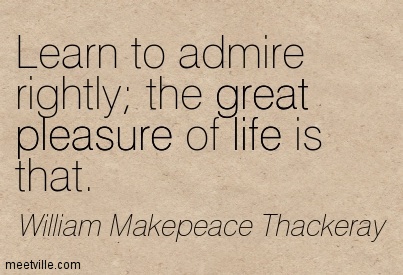
*Mariam: What are they?*

*Aidar: First. Every day I can listen to BBC news in English. Second, I watch TV programs in a day.*

1. ***Presentation***

* ***Dear pupils today we have new theme “The pleasure of life”***
* ***Look at the active board then read with me***





* ***Ok, what is pleasure for you? (pupils’ answers)***

1. ***Fixing the new lesson***

* ***Use modal verbs Can, Must, Should, perform a task***

1. ***Conclusion***

***Answer the questions***

*Group I*

1. *Translate: The pleasure is all mine. Thank you for doing it.*
2. *When we use SHOULD? Give examples*
3. *What Olympic champions do you know?*

Group II

1. Translate: It is been a pleasure meeting you. It is a great pleasure to dreaming.
2. When we use MUST? Give examples
3. What kind of popular singers do you know in America and Kazakhstan?
4. ***Giving marks.***
5. ***Home task***