**Form:** 6“A”

**The theme of the lesson:** “We have got English”

**The aims of the lesson:**

1. to presentation pupils with the new theme and introduce with the pronoun and new words
2. To develop pupils communicative skills and abilities of using the pronoun in various kind of sentences
3. to bring up pupils to respect and love all school subjects.

**The type of the lesson:** Lesson – competition

**Methods:** Question – answer, complex work, individual work.

**Equipment:** The English text book, a board, interactive board, pictures, cards, new words, video play, CD player

**The outline of the lesson**

1. **Organization moment**.

A) - Greetings

- Good morning, pupils

* + Good morning teacher
  + How are you?
  + We are fine and you?
  + I’m very well, thanks. Sit down
  + What date is it today?
  + Today is the 21st of November
  + What day is it today?
  + It is Friday

B) To dividing class into 2 groups

Please take these parts of papers. There are parts of poem which you should to find their correct order.

1. Let’s count to one hundred

It’s time to start.

10,20,30…

Yes, good start!

Let’s count to one hundred.

It’s easy to do.

40, 50, 60…

Yes, clever you!

2. Sometimes I am happy,

Sometimes I am brave.

Sometimes I am sad,

But I always behave

When I am really happy

I laugh and smile and play

When I am really happy

It’s a very good day.

1. **Checking up the home work.**

**Task 1.Make up one word out of two.**

Milk Ball

Skate Room

Home Board

Grand Times

After Work

Foot Shake

Class Noon

Some Father

**Task 2. Answer the questions**

Have you got a banana?

Has he got a cheese sandwich?

Does she like milkshake?

Are we happy?

Is she thirsty?

Can you skate?

Where is the teacher’s bag?

**Task 3. Write the text numbers**

1 group 2 group

35 43

48 20

59 98

62 100

79 13

**III. Explaining of the new lesson**

* Dear children, look at the board please. The theme of our lesson is “We’ve got English”

Let’s begin our lesson.

**1. New words.**

- Let’s learn the new words. Look at the board we have some new words. I we’ll read that new words then repeat after me.

**Art**

**Math**

**English**

**Science**

**PE**

**Music**

**Computer room**

**Playground**

**Art room**

**Sport field**

**Headphones**

**Whiteboard**

**Crayons**

2. **Grammar**

Make up examples

What have we got on\_\_?

We’ve got \_\_\_

When have we got\_\_\_?

We’ve got PE on \_\_\_\_

**The pronoun**

|  |  |  |  |
| --- | --- | --- | --- |
| **I ( мен )** | | | **My (менің)** |
| **You (сен )** | | | **Your ( сенің)** |
| **He ( ол/ он)** | | | **His (оның)** |
| **She ( ол /она )** | | | **Her ( оның)** |
| **It (бұл )** | | | **Its ( бұның)** |
| **We ( біз )** | **Our (біздің)** | | |
| **You ( сендер )** | **Yours (сендердің)** | | |
| **They ( олар )** | **Their (олардың)** | | |

**Task 3. Listen and read the text**

**Task 2 Answer the questions**

1. **When have they got English and Maths?**
2. **On Monday**
3. **On Friday**

**2. What have they got on Thursday?**

**a) They’ve got PE**

**b) They’ve got Art**

**3. Do the children like PE?**

1. **Yes, they do.**
2. **No, they don’t**

**4. What did they forget?**

**a) Our PE bag**

**b) Their PE bag**

**Task 3**

**Task**

**Warm up**

**Days of the week and subjects**

**Task 5. Listen and sing. At our school**

**Task 6. True or false**

**1. In the playground we jump we run**

**2. On the sport field we paint and draw**

**3. In the art room we put our pictures on the wall**

**4. In the computer room we sing a song**

**5. At our school we write and read**

**Task 7.Souds drop**

**Dr**

**Ch**

**Cr**

**Sh**

**2. Writing**

**Task 1. Write correct pronoun**

**1. We put \_\_\_ headphones her**

**2. I draw \_\_ face its**

**3. They play in \_\_\_playground our**

**4. These are \_\_pencils your**

**5. Please, can you give me\_\_ pen their**

**6. \_\_hair is long my**

**7. Don’t sit on this table. \_\_leg is broken his**

**V. The end of the lesson**

**1. 1. Putting mark**

One wish and two stars

Let’s count your mark cards

**2. Giving the home work**

a) Learn the new words

b) Make up sentences with them

c) Learn by heart the poem

**3. Reflection**

Put your own opinion

1-I know

2-I don’t know

3- I want to know

The bell has gone. You are free. Bye!

Reflex

Now you are work very well

“5” excellent

“4” good

“3” sad

**X. Giving home work**

Describe your living room

**XI. The end of the lesson:** dear children, we have come to the end of our lesson. You have worked very well. Thank you very much for your work.

Good bye, children!