Ақтөбе облысы, Шалқар қаласы,

№2 мектеп-гимназиясының ағылшын тілі пәнінің мұғалімі **Кеулімжаева Базаркүл Елеуқызы.**

**5-th form .**

**The theme*:******They are cutting trees***

**The objectives:** to develop pupils’ speaking, reading, writing and singing abilities;

to enrich their word – stock and train them in Grammar;

to bring them up to be good to nature and love it.

**Intersubjective link:** Music, Russian, Kazakh.

**Visual aids used at the lesson:** cards, pictures in slides.

**The outline:**

I.The beginning of the lesson: greeting, etc .

Warming – up Exercise 1

Spring is green

Summer is bright

Autumn is yellow

Winter is white.

T-Cl-P1-P2-Etc

1. Introduction of the new theme “They are cutting the trees”.
2. New words
3. Grammar “ The formation of Present Progressive tense”
4. Classroom Exercise 2. “ What’s happening around the world?”
5. Let us Read and work on the text of Exercise 7 “ The world is beautiful “

T-Cl-P1-P2-Etc

B) True or false

c) Find sentences with Present Progressive tense

T-Cl-P1-P2-Etc

d) Game “Why…? ...because… .”

1. Answer the questions:

What should we do or shouldn’t do in order to help the nature?

T-Cl-P1-P2-Etc

1. Conclusion. Song. Marks.

Home task: Ex 2,7.

1. The end of the lesson .

**The course of the lesson:**

1. Good morning! Let’s begin the lesson. Children, be more active at the lesson and try to show your knowledge of three languages.
2. a) T: How many seasons are there in a year? What season is it now!

T-Cl-P1-P2-Etc

b) Spring is green

Summer is bright

Autumn is yellow

Winter is white.

T-Cl-P1-P2-Etc

1. New theme : They are cutting the trees.

T: Children, before talking the new theme, let’s take the new words and be acquainted with the formation of the Present Progressive tense.

1. am I-am

is + V ing He, she, it – is

are We, they, you – are.

1. Fill in the gaps with auxiliary verbs **– am, is, are-**

**I - , you - , he - , she - ,**

**We -, it-, they-.**

**He - , she-, I-, We-**

**You - , it-, that’s all!**

1. Let’s sing it on the melody of Russian song **“В лесу родилась елочка”**
2. **New words:**

Cut [knt] – кесу

Pollute [pәlju:t] – ластау

Burn [bә:n] – өртеу

Kill [kil]-өлтіру

Dump [dnmp]- лақтыру, тастау

Rubbish [‘rnbis] – қоқыс.

T-Cl-P1-P2-Etc.

1. A) Classroom Exercise 2 page 138 in a written form.

T: Look at the pictures of Ex.2 and write What’s happening ? using Present Progressive tense.

P1: They are burning the trees.

P2: Someone is polluting water.

P3: Factories are polluting air.

P4:Oil is killing birds.

P5:People are cutting the forest.

P6: The man is dumping the rubbish.

T: Very nice. I see you’ve understand today’s Grammar material.

b) T: Translate the following sentences from Kazakh into Russian and English.

**T:** Біз табиғатқа көмектесіп жатырмыз.

**P1**: We are helping the nature .

Мы помогаем природе.

**T:**Мен ағаштар мен гүлдер егіп жатырмын.

**P2:** І аm planting trees and flowers.

Я сажаю деревья и цветы.

**T:** Олар өзендер мен көлдерді тазартып жатыр.

**P3:**They are cleaning the rivers and lakes.

Они очищают реки и озера.

**T:** Ол қоқысты лақтырып жатыр

**P4**:He is dumping the rubbish.

Он бросает мусор.

**T:** You are right. Very nice.

1. T: Let’s read the text of Exercise 7 ‘’ The world is beautiful ‘’ and work on it.
2. Read and translate
3. True or False
4. Find sentences with Present Progressive tense
5. Game “ Why…? ...because…”

P1-P2; P3-P4; Etc

P1: Why are they destroying the forest?

P2: They are destroying the forest because they want to change the forest into farm land.

P3- Why are they dumping their rubbish?

P4: They are dumping their rubbish because they do not want to carry it.

P5: Why are people killing the red herring in the river ?

P6: People are killing the red herring because they want the caviar (уылдырық).

1. T: What should we do or shouldn’t do in order to help the nature?

P1: We should plant trees and flowers every year.

P2: We shouldn’t cut trees.

P3: We shouldn’t kill fish and dump rubbish.

P4: We shouldn’t pollute water.

P5: We should help and love the nature.

1. Teacher: Very nice. Thank you. If we should do or shouldn’t do such activities, our world will be very beautiful.
2. Let’s conclude our lesson with the song **“The world is beautiful”** which is composed by me, **Keulimzhaeva Bazarkul Eleukyzy**, the teacher of English of school - gymnasium №2 in Shalkar, Aktobe region.

This song is sung on the melody of children’s Russian song **“Голубой вагон”**

**Song “The world is beautiful”**

1. *Our world is very-very beautiful*

*Don’t pollute the air and the land*

*Everything will be so very wonderful*

*If you help the nature every day.*

*(Refrain – 2 times) Let’s keep the world so clean*

*Keep so clean, keep so clean.*

*Never forget to plant*

*Many-many trees!*

1. *Our world is very-very beautiful*

*Don’t destroy the forests and the grass.*

*Try to keep the world so clean and very nice*

*For the world is our native land.*

*(Refrain – 2 times) Let’s keep the world so clean*

*Keep so clean, keep so clean.*

*Never forget to plant*

*Many-many trees!*

1. I’ very satisfied with our today’s lesson. Love the nature and our environment.

Thanks to all of you!

1. Marks. Home task.

The lesson is over. You are free. Bye!